

**‘A true artist is not one who is inspired but one who inspires others’**

**Salvador Dali**

<p><b>What do we love about our subject?</b></p> <p>At Fairfield we believe that Art stimulates creativity, imagination and inventiveness. Participating in art activities helps children to gain the tools necessary for understanding human experience, adapting to and respecting others’ ways of working and thinking, developing creative problem-solving skills, and communicating thoughts and ideas in a variety of ways.</p>	<p><b>How do we want pupils to talk about our subject?</b></p> <p>We would want all of our children to say that they are artists and feel confident in art lessons. They should have an art folder and/or book to show their work and skills and feel like their work is valued and appreciated. Our pupils will have their art work on display around the school which is proudly presented for other children to enjoy. We want our pupils to know about different artists and art movements and designers as well as their influences, techniques and styles, examples of their work and how the knowledge learnt here has influenced the work they have produced.</p>
<p><b>What are some of the big ideas in our subject?</b></p> <p>The national curriculum for art and design aims to ensure that all pupils:</p> <ul style="list-style-type: none"> <li>• produce creative work, exploring their ideas and recording their experiences</li> <li>• become proficient in drawing, painting, sculpture and other art, craft and design techniques</li> <li>• evaluate and analyse creative works using the language of art, craft and design</li> <li>• know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.</li> </ul>	<p><b>How is our subject taught and organised so learning is retained in the long-term memory?</b></p> <p>Art skills are revisited and developed through each year group. Our long term plans show that children will build upon their skills and be given opportunities to improve their skills. We will use techniques in different ways, based on artist’s work, to create different pieces of artwork. Each unit builds on a concept that has been learnt before (be it a particular artist, style or technique) so that no unit of work exists in isolation and instead allows for knowledge and skills to be built cohesively. Within the subject, links are made explicit between the units of work within Art &amp; Design lessons and links can also be found to other subjects e.g History, Geography and Maths which further support the knowledge gained in these lessons.</p>
<p><b>How do we enrich our subject?</b></p> <ul style="list-style-type: none"> <li>• We invite artists into school to work with groups, this also includes parents/grandparents and other family members.</li> <li>• Class teachers plan trips that closely link to class lessons.</li> <li>• We ensure that we have a range of quality materials for the children to use to create fantastic artwork.</li> <li>• Competitions are entered which excite our pupils.</li> <li>• We are planning an art day for all children to be involved in and create some fantastic displays around the school so children take pride in their creations. We also involve our children in local competitions – Easter egg designs</li> </ul>	<p><b>What do we want pupils to leave Fairfield being able to do?</b></p> <p>We want children to leave Fairfield with a wide range of knowledge of art movements, artists, designers as well as their influences, styles and techniques and examples of their work and to be able to see the link between these and their learning in other curriculum subjects.</p> <p>We would like our pupils to feel that they have had opportunities to explore different types of artwork and have been able to express themselves through art and design. Our pupils should have the skills required to move to secondary school with confidence about their ability in art sessions.</p>