



FAIRFIELD PRIMARY SCHOOL

British Values Policy

Purpose

The purpose of this policy is to outline Fairfield Primary School's approach to promoting British values throughout the school community. This policy aligns with the government's statutory duty for schools to promote fundamental British values as part of their broader spiritual, moral, social and cultural (SMSC) development curriculum.

Scope

This policy applies to all students, staff, parents/carers, governors, and other stakeholders at Fairfield Primary School.

Objectives

The key objectives of this policy are to:

- Actively promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Ensure that principles of British values are embedded across the school's curriculum, ethos, and wider activities.
- Foster an environment where students can express their views and take responsibility for their behaviour.
- Prepare students for life in modern Britain by developing their understanding of the rights, responsibilities and privileges of being a British citizen.
- Promote equality of opportunity and diversity, tackling all forms of discrimination and prejudice.

Roles and Responsibilities

Headteacher and Senior Leadership Team

- Ensure that the promotion of British values is a key priority in the school's strategic development plan.

- Allocate appropriate resources and staff training to support the effective implementation of this policy.
- Monitor and evaluate the impact of British values education across the school.
- Report to the governing body on the school's progress in this area.

Teaching and Support Staff

- Incorporate British values into lesson planning and delivery across the curriculum.
- Model British values in their own conduct and encourage students to do the same.
- Identify and address any instances of discrimination, extremism or radicalisation.
- Provide pastoral support to students who may be vulnerable to negative influences.

Governing Body

- Ensure that the school is meeting its statutory duty to promote British values.
- Monitor the school's progress in implementing this policy through regular reviews and visits.
- Provide strategic direction and support to the headteacher and senior leadership team.

Pupils

- Demonstrate an understanding of British values through their actions and behaviours.
- Participate actively in opportunities to express their views and contribute to decision-making.
- Report any concerns about extremism, discrimination or radicalisation to a trusted adult.

Parents/Carers

- Support the school's efforts to promote British values by reinforcing them at home.
- Engage with the school's activities and initiatives related to British values.
- Raise any concerns about the school's approach to British values with the appropriate staff.

Implementation

Curriculum and Teaching

- Incorporate British values into the school's curriculum, including subjects such as PSHE, Citizenship, RE, and History.
- Provide opportunities for students to discuss and debate British values in a safe and inclusive environment.
- Encourage students to express their views and challenge extremist or discriminatory opinions in a respectful manner.
- Ensure that teaching materials and resources promote positive representations of diversity and inclusion.

School Ethos and Environment

- Promote British values through the school's vision, mission, and core values.

- Ensure that the school's policies and procedures, such as the behaviour policy, reflect British values.
- Display posters, artwork, and other visual representations of British values around the school.
- Celebrate events and festivals that reflect the diversity of British culture and heritage.

Extracurricular Activities and Partnerships

- Provide opportunities for students to participate in community service, volunteering, and other civic engagement activities.
- Organise visits and trips that expose students to different faiths, cultures, and ways of life.
- Collaborate with local organisations, charities, and businesses to promote British values in the wider community.

Democracy

Each year the children decide upon their class rules and the rights associated with these. All children contribute to the drawing up of these. The rights and responsibilities of individuals are also discussed from Reception through to Year 6 via a preventative education curriculum 'Protective Behaviours'.

The children at Fairfield are annually taught about their rights, responsibilities and feelings. They are taught about feeling safe and early warning signs and remembering there is nothing so awful (or too little) we can't talk about it with someone. Children are taught strategies including language of safety, theme reinforcement, one step removed, network review, persistence, protective interruption and risking on purpose.

Children also have many opportunities for their voices to be heard. We have a school council which meet every Monday to discuss issues raised in the school. The school council has its own budget and is able to genuinely effect change within the school. The 2 council members for each year group (Years 1 – 6) are voted in by their class.

Each class also has its own specially designed 'Feelings Box', to enable children to express their views and concerns. These are looked at daily by staff within the classes.

The Rule of Law

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through

choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

As a Rights Respecting School, mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect.

Tolerance of those of Different Faiths and Beliefs

At Fairfield we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Our RE, PSHE and Citizenship teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths.

At Fairfield we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Monitoring and Review

- The headteacher and senior leadership team will regularly monitor the implementation and impact of this policy.
- The governing body will review this policy annually to ensure that it remains relevant and effective.
- Feedback from students, staff, parents/carers, and other stakeholders will be used to inform any necessary updates or revisions to this policy.

Reviewed: August 2024

Ratified by Governing Board: 17th September 2024

Next review date: August 2025