



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Football and Fitness coaching sessions	Teachers are more upskilled from observing and joint teaching with the coaches. There has been enhanced discussions between coaching staff and teaching staff. LSA's and cover supervisors have also benefitted from this where they have been present in sessions.	Staff have commented on the quality first teaching that they are seeing and also how they feel this has positively impacted their own delivery of PE in other sessions.
Membership to LSLSSP to enable support for PE coordinator and allow access to all competitions.	Fairfield had a very successful year winning a range of competitions and representing our school in a positive and successful way.	Children are very enthused in PE sessions through my observations and when asked if PE was their favourite subject, over 70% of KS2 said yes.
Success at Athletics	Our Year 3 children were awarded the small schools winner's trophy at this prestigious yearly event. This had a profound impact on confidence and encouraged many children to want to attend in future years.	"It was so much fun! The stadium was massive and it was busy but I was really happy and proud to run in front of all of my teachers and friends. I would really love to do it again."

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To train 4 students in year 5/ 6 to be Sports Ambassadors for the school. The ambassadors will form a School Sport Organising crew and devise an action plan to promote PE and physical activity in school.</p>	<p>Pupils – the ambassadors will promote physical activity and deliver activities to younger pupils. To engage pupil voice and use students' leaders to raise the profile of PE and School Sport.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors took control of a PE and school sport display board alongside one of our TA's. The notice board includes pictures and achievements of both teams and individuals. It also includes feedback cards from children who have attended clubs and competitions.</p> <p>Sporting achievements were also celebrated in assemblies. We have a PE and sport specific assembly where certificates, medals and trophies are awarded to many children. The PE newsletter contains information about physical activity, sports clubs and fixtures.</p> <p>The school continues to train and give opportunities to the Sports Ambassadors. A new cohort of Sports Ambassadors will be trained next year to ensure student voice is represented in the school's physical activity offer.</p>	<p>South Leicestershire School Sports Partnership (SLSSP) Membership Costs £2,700</p>

<p>To train 20 student Playground Leaders in Year 5/6</p>	<p>Lunchtime Supervisors and KS1 pupils- The Playground Leaders will deliver active games to students during lunch times. The Lunchtime Supervisor will oversee the sessions and deliver active games to the KS2 pupils</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>More pupils meeting the physical activity guidelines. Children are more active at lunch times. The sports apprentice encourages the less active children to play games alongside her and the playground leaders.</p> <p>The school is committed to training Playground Leaders next year and allowing them to work alongside the sports apprentice and the lunch time supervisors to encourage increased movement. We introduced a buddy stop with a large colourful sign for the children to sit by. This is the responsibility of the PL and all children to ensure nobody is sitting there.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To train 4 Well-being Ambassadors in Year 5 /6 to promote the 5 Ways to Well-being and Internet Safety. Being Active is one of the 5 Ways to Well-being.</p>	<p>Pupils- to engage pupil voice and use students' leaders to promote a healthy and active lifestyle to their peers.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>The ambassadors have delivered lots of initiatives to promote active and healthy lifestyles in school. They have created worry boxes where students can write down their worries and drop it in the box. The teachers will monitor the boxes and address the children's concerns.</p> <p>They ran lots of activities during Children's Mental Health Week which included a mindful walk. They have continuously promoted physical activity as a way to support mental well-being.</p> <p>The school is committed to engaging pupil voice and will train Well-being Ambassadors next year.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in Active Travel Month. During October 2023, students and families will be encouraged to walk, cycle or scoot to school. A wallchart will be given to every class to record the number of children actively travelling to school. A trophy will be given to the class that actively travelled the most.</p>	<p>Pupils- as they will take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p>	<p>We had a large number of children who took part in this initiative and tried hard to improve the amount of time or days they spent actively travelling to school. It was promoted and celebrated through Dojo.</p> <p>The school continues to promote active travel through school newsletters and social media. The school works closely with the SLSSP and the Leicestershire County Council Officer to promote Active Travel, including encouraging parents to park and stride.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Move It March project. Each child will be given a physical activity tracker to fill out during March 2023. Certificates and prizes will be awarded to children who achieve physical activity milestones (250 active minutes=Bronze, 500 active minutes=Silver, 750 active minutes=Gold and 1000 active minutes=Platinum). Pupils will also be given points for achieving milestones and the most active class will win a trophy.</p>	<p>All pupils-as they will be encouraged to take part. All staff will be encouraged to take part.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Every child in the school from EYFS to Y6 was given a tracker and encouraged to increase their physical activity outside of school and during break and lunches. All teachers submitted data for every child in their class which totaled around 200 children across the whole school! We also had Active Anita in to promote the initiative. We continue to promote physical activity outside of school through the SLSSP holiday resources, which were sent to all parents and students. The SLSSP produced resources to inspire children to be active and healthy over the Christmas, Easter and Summer holidays.</p>	<p>SLSSP Membership Costs (see amount above)</p>



<p>To take part in the SLSSP Big Moves project designed for EYFS/KS1 pupils who lack fundamental movement skills. A coach from the SLSSP will deliver 6 sessions to 15 targeted pupils. The pupils undergo a fundamental movement assessment on week 1 and 6 to evaluate the impact of the intervention. A member of staff will supervise the sessions and attend a Big Moves training course.</p>	<p>Targeted Pupils- who took part in the programme. A member of staff- who was trained to deliver the programme in school.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>The school will continue to promote physical activity through active lesson breaks, active lunch time and PE.</p> <p>Our sports apprentice attended the Big Moves training course. The member of staff delivers regular Big Moves sessions to targeted groups of EYFS/KS1 pupils. Teachers have commented to me how they have seen an improvement in core strength and how they have seen the correlation to improved handwriting, sitting still and changing themselves for PE.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>The school will deliver an Inclusive Sport Club targeting SEND pupils. A coach from the SLSSP will deliver a 5- week club alongside a member of staff. The coach will deliver Boccia, New Age Kurling and Sitting Volleyball sessions.</p>	<p>SEND Pupils- who took part in the programme. Member of staff-to support sessions and learn about Inclusive Sports that can be delivered to SEND pupils</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>This year our children were able to access the inclusive club. Our sports apprentice also attended and continued to support these children beyond the end of the club. We have also introduced Boccia and seated volleyball to our curriculum for some year groups to ensure our school PE provision is more inclusive. Our plan is to continue to raise awareness of inclusive sports such as New Age Kurling when sufficient funds become available to purchase the specific equipment needed for this. Staff supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in</p>	<p>SLSSP Membership Costs (see amount above)</p>



			delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.	
<p>To take part in sports competitions and events (including the less sporty/active children). We also aim to take part in sports festivals to aid transition to secondary schools.</p> <p>Pupils will take part in DEVELOP festivals, which are designed to be fun and deliver sport specific skills. These events are designed for less sporty/active pupils.</p> <p>These events include:</p> <ul style="list-style-type: none"> <li>• Dodgeball 3/4</li> <li>• Hockey 3/4</li> <li>• Tag Rugby 3/4</li> <li>• Girls football 3/4</li> <li>• Rounders Year 6</li> </ul>	Pupils- who took part in the events/competitions	<p>Key Indicator 5. Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Fairfield entered a total of 15 events/competitions this academic year. 5 of these events were part of the DEVELOPMENT strand, 4 of which were aimed at year 3/4 to encourage and introduce competitive events. We also entered the Year 6 rounders competition to support transition into secondary school. Across all competitions we had just short of 200 competitors involved in sport. Many of these children entered multiple competitions and represented the school in a range of sports.</p> <p>Netball – Our children were undefeated in all games leading up to the Sports Games at Loughborough University where they continued this successful streak and won the entire competition!</p> <p>Dodgeball – Our Y5/6 team won the O&amp;W tournament and went onto represent the county, winning the spirit of the games award at this tournament.</p> <p>Hockey – Our year 3/4 entered the development strand and even though this wasn't a competitive tournament they were very successful and won all of their games.</p>	SLSSP Membership Costs (see amount above)

<p>Pupils will take part in EXCEL competitions which are designed for our most able pupils and are based on performance.</p> <p>These events include:</p> <ul style="list-style-type: none"> <li>• Cross country</li> <li>• Pokemon Football</li> <li>• Football league</li> <li>• Sportshall athletics</li> <li>• Basketball</li> <li>• Dodgeball 5/6</li> <li>• Gymnastics</li> <li>• Hockey 5/6</li> <li>• Netball</li> <li>• Athletics</li> </ul>			<p>Athletics – Another successful year for us as a small school. We got 4 children into finals and one child went on to win her race!</p> <p>Rounders – Our Y6 children were outstanding at this event and left the tournament undefeated.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will develop a calendar of competitions/festivals designed to INSPIRE pupils, DEVELOP physical/sports skill and enable students to EXCEL. The school is committed to taking part in the local competitions.</p>	
<p>To take part in the SLSSP's Quad Cup virtual competitions. The personal/team challenges are designed to give all students the opportunities to take part in a competition and learn sport specific skills/develop a love for physical activity.</p> <p>The virtual competitions we took part in were: Rugby 5k</p>	<p>Pupils- who took part in the events/competitions</p>	<p>Key Indicator 5- Increased participation in competitive sport</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Fairfield took part in the Virtual Rugby 5k challenge. All children from Years 1-6 took part in this. This means we had around 180 children involved in this opportunity.</p> <p>The school will continue to take part in competitions next academic year. The SLSSP will promote a blended approach next year, both virtual and face to face competitions will take place.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To introduce Staff Well-being Ambassadors. The ambassadors will take part in physical activity and mental health training. The ambassadors will devise an action plan to support staff well-being. The ambassador will be given funding to support their action plan.</p>	<p>Staff-the ambassadors will promote physical activity and mental well-being. The ambassadors will deliver interventions to support staff well-being.</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>We have 2 members of staff trained as well-being ambassadors. A teacher and an LSA. We entered Steptober, we have a staff well-being board in the staff room and in the hall. We have mood-lifting Mondays where staff are responsible for bringing in cakes/treats for everyone. We have motivational posters around the staff room/toilets/staff areas. We go out as a whole school at least twice a year. We have a staff WhatsApp group to share news about work and family life/achievements.</p> <p>The school is committed to promoting staff well-being and physical activity. Well-being services are always available and signposted to all staff.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To enter staff teams into competitions and challenges organised by SLSSP. Will plan to enter the following Staff Sports Festivals and Challenge:</p> <p>Steptober Challenges Staff Move It March Summer Fest Challenge</p>	<p>Staff-who took part in the challenges</p>	<p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>We are only a small school at Fairfield but we have a strong commitment from staff to attend sports events and support the school whilst having a laugh. 'It was so much fun to laugh with everybody outside of the school setting (D.Siddon)'. 'It was nice for my staff to be motivated to have fun but also to show determination in winning and being successful (M.Semaine)'. All staff talk positively about the events and the initiatives that support staff well-being. All staff took part in the</p>	<p>SLSSP Membership Costs (see amount above)</p>

			<p>Steptober challenge. The challenge was delivered alongside Active Travel Month in October. Students and staff encouraged each other to step more and actively travel to school. The staff completed an incredible amount of steps, and achieved First place across Oadby and Wigston. 'It was great to see our steps adding up and really motivated me to add as many as I could to the total (A.Deakin)'.</p> <p>The school is highly committed to promoting staff well-being and physical activity.</p>	



<p>Our PE coordinator will take part in local PE Subject Leader meetings. The PE Coordinator shared the lessons with all colleagues during staff meetings</p>	<p>PE Coordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE lead attended all virtual and face to face meetings. The PE Coordinator shared the learning points with all staff. These meetings are invaluable for networking, supporting the growth of PE and school sport and sharing ideas for new events.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Our PE Coordinator will attend the South Leicestershire PE Conference, taking part in a variety of workshops including physical literacy, gymnastics and yoga.</p>	<p>PE Coordinator- to attend the termly meetings</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The PE coordinator was able to network and get contacts for initiatives that may work in their school using the PE funded money for future academic years.</p> <p>The PE Coordinator shared the learning points with all staff.</p> <p>SLT will continue to champion the PE coordinator role. The PE coordinator will deliver whole school staff workshops. The PE Coordinator will also survey staff to highlight areas of PE where further CPD is needed.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the Learn To Cycle CPD. The aim of the CPD is to train a member of staff to lead balance bike sessions.</p>	<p>Member of staff-trained to deliver the sessions.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Our sports apprentice attended this CPD. She was able to deliver balance bike sessions to FS and Year 1 and will next year introduce extra bike sessions with some gifted bikes we have at Fairfield.</p>	<p>SLSSP Membership Costs (see amount above)</p>

<p>To participate in the Me In Mind session. The 10 weeks of sessions will be delivered by the SLSSP staff, to Pupil Premium/disadvantaged children in KS2. The programme aims to teach students about emotional literacy through the 5 Ways To Well-being. A member of staff will supervise the sessions.</p>	<p>Targeted pupils-who took part in the sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>Fairfield tried this initiative for the first time this year. It was a great success with children saying they felt supported and listened to. They enjoyed working in a smaller group.</p> <p>Staff to supervise all of the targeted physical activity projects delivered by SLSSP. As a result, the staff feel confident and competent in delivering the programmes, therefore the projects can be embedded in school and are sustained throughout the year.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>To take part in the FA's Girls Football week. This includes virtual football challenges for girls and a football design competition. The idea of the week was to raise the profile girls football and increase participation.</p>	<p>Pupils-who take part in the activities</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>This week was a great success at Fairfield. All girls in Years 1-6 entered the two challenge: kick ups in 30seconds and toe taps in 30 seconds. We also had a day visit from Oadby and Wigston Girls FC who delivered some fun sessions to engage more girls in the sport. We took pictures and celebrated the girl's success in assembly. The school will continue to promote female participation in physical activity.</p>	<p>SLSSP Membership Costs (see amount above)</p>
<p>Specialised coaches came in for sports specific clubs and to widen opportunities.</p>	<p>All children's whose year groups are chosen for these sessions.</p>	<p>Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils</p>	<p>We had a 3 week block of Tag Rugby for all children in Years 3 and 4. They then attended a festival at Vipers RFC to showcase what they had learnt.</p> <p>We had a cricket coach from the LCCC who came in for 6</p>	<p>FREE</p>

		Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement	weeks for all children in years 4,5 and 6. They played games, competitions and practiced new skills.	
PE specific trips	All children in Years 4,5 and 6.	Key Indicator 4- Offer a broader and more equal experience of a range of sports and activities offered to all pupils	This year we were lucky enough to attend a Cricket Festival at the Leicestershire County Cricket ground on Grace Road. All children in Years 4,5 and 6 attended for free as we walked to and from the ground. They had the chance to watch a professional cricket game, enjoy activities such as glow in the dark cricket, inflatables and visit emergency services vehicles. They could also have their face painted and interact with the mascots and players. It was an outstanding day and an incredible opportunity for all children.	FREE
'A,B,C' club 'Shooting Stars' club  Sainsburys School Games Mark Award	Year 1 and 2 boys and girls	Key indicator 2 -Increasing engagement of all pupils in regular physical activity and sport.	An agility, balance and co-ordination club was run for boys in Years 1 and 2 for half a term.  Shooting stars which is a football Disney themed club was ran for girls in Years 1 and 2 for a half term. We had full uptake for both of these clubs and plan to run them again next academic year.	Sports apprentice salary.

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><b>Football and Fitness - Class teacher CPD:</b></p> <ul style="list-style-type: none"> <li>Working closely with Steve Fenton to ensure F&amp;F coaches provide 'on the-job' CPD for staff in key year groups</li> <li>Developing on the strong relationships between Fairfield and Football and Fitness.</li> <li>Swimming highlighted as an area for development (teacher skills/knowledge).</li> </ul>	<ul style="list-style-type: none"> <li>Improved quality first teaching</li> <li>Staff were able to learn from the coaches and upskill themselves across a range of sports</li> <li>Staff had discussions with a range of coaches, asking questions where they were unsure for the purpose of self-development</li> <li>Physical literacy has been greatly improved with a large portion of children saying PE is their favourite subject.</li> </ul>	<p>We had planned to spend £4200 on F&amp;F this year but the actual spend came out at £3750.</p>
<p><b>Membership into the South Leicestershire School Sport &amp; Physical Activity Model established 2017.</b></p>	<ul style="list-style-type: none"> <li>Fairfield were able to participate in a huge and varied range of competitions.</li> <li>Engaging less active children through initiatives such as 'Big Moves and Me in Mind'</li> <li>Entered staff competitions to boost morale and cohesive working</li> <li>Staff attended meetings, conferences and CPD and fed this back to the other staff.</li> <li>Regular contact with the LSLSSP for advice and support</li> </ul>	<p>We had planned to spend £2700 on our membership and this was exactly what we did spend.</p>
<p><b>Sports Apprentice (Appointed August 2023)</b></p>	<ul style="list-style-type: none"> <li>Improved outcomes for children including physical targets and mental health support</li> <li>Increased swimming support</li> <li>Large number and variety of clubs offered to children in Y1-Y6</li> <li>Lunch time clubs</li> <li>Many opportunities for intra and inter school competitions</li> <li>Raised profile of PE and school sport</li> </ul>	<p>Our planned spend for this was originally £8400, however there were some unforeseen on-costs and our actual spend towards having a sports apprentice was £11,500.</p>



<p><b>Sports ambassadors (MS)</b> <b>Well-being ambassadors (DS)</b></p> <ul style="list-style-type: none"> <li>• Sport clubs, inter-school competitions, leading projects (e.g. house tournaments) etc.</li> <li>• Inclusive Sport provision</li> </ul> <p><b>Release time for coordinators to attend training/meetings/update planning linked to Route to Resilience/positive mental health and to organise tournaments, competitions and sports days etc 1 day in house cover (£100) + additional internal cover to enable attendance at meetings</b></p> <p><b>Maintenance of resources and equipment</b></p> <ul style="list-style-type: none"> <li>• Ensuring that all sports taught within the curriculum are fully resourced (linking to the school's P.E units of work)</li> </ul>	<ul style="list-style-type: none"> <li>• Attended competitions with children</li> <li>• Took out focus groups and ran extra support groups for children needing more support</li> <li>• Attended CPD to enhance her own development</li> <li>• Large variety of clubs offered</li> <li>• Increased participation</li> <li>• Wider variety of children engaging in PE and well-being</li> <li>• The school has successfully raised the profile of active and healthy lifestyles</li> <li>• Well-being ambassadors have created fund-raising opportunities and activities to raise awareness</li> <li>• New well-being initiatives to ensure all children are heard and supported</li> <li>• A very positive response from children in the well-being end of year questionnaire</li> <li>• Children engaged in new and exciting opportunities</li> <li>• More year groups engaging in competitive sport</li> <li>• Successful sports day for all year groups</li> <li>• Raised profile of PE and well-being and its importance</li> <li>• PE lead attended all meetings and conference to network and broaden contacts and opportunities</li> <li>• High quality resources on offer to support quality first teaching</li> <li>• Children able to access inclusive sports as part of the curriculum now</li> </ul>	<p>Our planned spend was £200 however release time wasn't needed and this money went towards the sports apprentice increased salary.</p> <p>Our planned spend was £500 however release time wasn't needed as staff attended meetings and training in their own time or during their days off and this money went towards the sports apprentice increased salary.</p> <p>Our planned budget for this was £900 however we raised a substantial amount of money through an Olympian athlete visit which we were able to use as a voucher in a catalogue and we also raised some more funds through the PE</p>
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<p>Ensuring sufficient equipment is available for year groups.</p> <p>New playground markings/resources (PTA)</p> <p>Development of sports apprentice</p> <p>New sports kit</p>	<ul style="list-style-type: none"> <li>• Good quality resources for clubs</li> <li>• High quality and varied resources accessible to all children all year round</li> <li>• Upskilled apprentice delivered high quality sessions</li> <li>• To be well-represented in the local community</li> </ul>	<p>co-coordinator undertaking some research for Sport England. In total we raised around £800 which we can use for new equipment. We did purchase some bike helmets to use with our 'gifted bikes' next academic year and some beach balls to use in our seated volleyball curriculum unit which came to around £90.</p> <p>Resources will be replaced and replenished this year with the voucher money.</p> <p>The PTA contributed around £400 towards updating and replacing our playground sports equipment as planned.</p> <p>The budget was £400 for this but the SA attended many free CPD events and meetings. The money went towards her on-costs.</p> <p>We had budgeted £500 for this but the overspend on the apprentice means we will look next year to fundraise money towards a new Fairfield kit.</p>
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# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>We have a very successful swim timetable which enables a large percentage of children to achieve 25m by the end of Year 6.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>Our children are given their 25m achievement if they can effectively complete front crawl, breast stroke, back stroke or multiple of these.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	<p><i>All children who are placed in the top group at the swimming baths learn safe self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our data is above National Average</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>No, we employ qualified swim instructors to teach our children. The cost of the CPD and the availability over weekends was not something that the school or staff were able to commit to.</p>



Signed off by:

Head Teacher:	<i>Mark Tuckwell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Suzanne Grant/Mark Tuckwell</i>
Governor:	<i>(Name and Role)</i>
Date:	July 2024