

‘The limits of my language, mean the limits of my world.’ Ludwig Wittgenstein

<p>What do we love about our subject?</p> <p>English is at the heart of all learning across the school. If a child cannot read, they cannot access any other learning and it is vital we teach in a way that our pupils love to learn. They need to use their phonic skills to decode and then become fluent readers and have a love for books.</p> <p>We also want our pupils to use knowledge gained in writing sessions across all subjects and enjoy writing for different reasons. Children at Fairfield will be exposed to rich vocabulary, which we hope they will want to use in their own writing and improve their understanding of language. We want children to have an understanding that writing has a real life purpose and therefore we provide them with inspiring stimuli, powerful examples from influential authors and opportunities to share and take pride in their own compositions.</p>	<p>How do we want pupils to talk about our subject?</p> <p>Our hopes are that pupils use their reading and writing skills across all subject areas and have a love for English. Our children will want to read for pleasure as they have opportunities to read a wide range of author’s work in a spectrum of genres. We want children to be able to talk freely about what they like and dislike about what they have read as well as to spot patterns and connections with other materials as they begin to read more widely and are read to from high-quality texts by their teacher.</p> <p>Their understanding of language and sentence structure will excite them to want to write longer pieces of work with ease and enthusiasm. We want to adapt a policy of ‘having a go’ when writing and feeling that the excellent teacher models will support all children to reach their full potential. Children should be able to identify and talk articulately about the important terminology that has been taught and learnt so that their vocabulary is broadened and used in their own writing.</p>
<p>What are some of the big ideas in our subject?</p> <p>The national curriculum for English aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • read easily, fluently and with good understanding • develop the habit of reading widely and often, for both pleasure and information • acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language • appreciate our rich and varied literary heritage • write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences • use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas • are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate. • We have introduced RIC and Whole Class Reading across the school to improve our children’s comprehension skills. • We purchased new phonics books which are fully decodable for our EYFS and year 1 pupils. We have also categorised our lower banded books to suit the Letters and sounds phonic sessions that the children are taught. 	<p>How is our subject taught and organised so learning is retained in the long-term memory?</p> <p>English is taught daily across the school, with writing opportunities in EYFS.</p> <p>In EYFS and phonics is taught daily for 20 minutes. Every class reads daily either individually, in pairs or as a whole class.</p> <ul style="list-style-type: none"> • Reading and Writing are taught as discrete subjects but this does not prevent links being made between them as subject areas and with other areas of the curriculum. • Phonics is taught in a highly structured and coherent manner so that children can decode words then become fluent readers using the sounds they have learnt. • Once children are fluent in decoding, comprehension skills are taught, to enable them to show their understanding of text. • In KS2, our new reading curriculum ensures children are exposed to a wide variety of genres, texts and authors so that they become increasingly able to identify patterns and connections in what they read and so they continually build their bank of powerful knowledge and vocabulary which supports development in all areas. • Writing is taught in a highly structured manner which allows for progression over time in terms of genres studied and written and in the grammar

<ul style="list-style-type: none"> • Writing is now being taught across the school following the 'Write stuff' by Jane Considine for continuity and progression. 	<p>skills that are learnt in each year group so that these are not forgotten and are consistently applied with the aim of children becoming fluent, accurate and creative when writing their own versions of these text types and communicating their own ideas.</p> <ul style="list-style-type: none"> • Our new writing approach also supports vocabulary development by giving this aspect a very high profile to enable our children to continually develop this vital area of their development.
<p>How do we enrich our subject?</p> <ul style="list-style-type: none"> • Through lively engaging lessons • Author visits • Reading challenges/ sponsored read • Visits to theatres and trips • Cross curricular links are vital to use skills gained across all subjects. • Reading Eggs app to support EYFS and the learning of phonics 	<p>What do we want pupils to leave Fairfield being able to do?</p> <p>We believe that children should leave able to speak, write and read fluently. Through fluent speaking and writing, pupils can communicate their thoughts and emotions whilst fluent reading and practiced listening allows new ideas, worlds, adventures and discoveries to be communicated effectively to them.</p> <p>We want children to leave Fairfield as children that enjoy reading for pleasure and who can articulately discuss the authors, genres and texts that they enjoy the most.</p>